

## ACADEMICS

Chamberlain-Hunt Academy's academic standards are spelled out in Section 4 of the Cadet Handbook. The Academy's academic goals are as follows:

- To display the harmony of faith and learning that will demonstrate the necessity of humility in gaining true knowledge and obtaining wisdom.
- To foster the development of moral and ethical standards.
- To provide standards that will challenge all Cadets.
- To provide instructors to equip Cadets to achieve high standards.
- To evaluate Cadets at regular intervals for continuous appraisal of their academic growth and development.
- To establish a curriculum that meets the requirements of college entrance or other long-range educational goals.
- To provide adequate activities for the development of the physical, cultural, recreational, civic and creative interest in Cadets.
- To foster creative thinking, problem solving and self-discipline.
- To develop and maintain a harmonious relationship among Cadets, faculty, administrators, parents and community.



The principal's office establishes academic standards for the Academy.

Junior High Cadets follow a curriculum that meets the standards set by the Mississippi Private School Association. In addition, all Junior High Cadets take the Military Class and a Bible course each semester. To prepare Cadets to think critically and reach superior reading levels, Logic I and II and Basic Latin are required for Cadets whose schedules allow appropriate opportunity. To be promoted from the Junior High grades, Cadets must pass all major subjects or attend summer school to make up work. To serve better the younger Cadets who need of remediation, Chamberlain-Hunt Academy provides the Focus Program to seventh and eighth graders in need with daily small-group help in both reading and math skills. Aided by the limited group size and specialized computer software, this program seeks to enable Cadets who are significantly deficient in their grade level to catch-up or even to surpass their peers. The principal may require certain Cadets to be in the Focus Program. A future goal of the program includes providing assistance for average or advanced Cadets to achieve higher standards of reading and math skills.

Chamberlain-Hunt Academy offers a college preparatory curriculum. Cadets earn Carnegie credits for satisfactorily completing course work on a semester basis. All Cadets must take a full course load (a minimum of 5 academic classes). The following number of credits must be obtained for grade classification (as a guideline, a course that lasts one year earns 1 unit of credit):

- 0-4.5.....9th grade
- 5-9.5.....10th grade
- 10-14.5.....11th grade
- 15-22.....12th grade

Required courses for graduation must be maintained for each grade level. Cadets must make passing semester grades for credit to be earned for that semester. All High School Cadets will take the Military Class and a Bible course each semester. No course will be dropped or added after the second week the semester has begun.

The Chamberlain-Hunt grading policy divides the school year into two semesters and four nine-week grading periods. Mid-term is 4.5 weeks into a grading period. Cadets not making satisfactory progress may be placed on the Academic Help List. Cadets on this list are required to attend academic help sessions. The grading scale is as follows:

- A 93-100...Excellent
- B 85-92.....Good
- C 75-84.....Average
- D 70-74.....Poor
- F 0-69.....Failure
- I Incomplete (Not all work has been turned in to be counted in calculating the average)

Teachers give exams at the end of each nine-weeks grading period. Seniors only may be exempt from their last nine weeks tests by maintaining an average of 93 in that subject for the school year and obtaining the teacher's consent. Grades are given for tests, class work, homework, quizzes, class participation, special projects and special assignments.

The Academy mails grades home at the end of each nine-week term. An academic deficiency report will accompany these report cards for each failing grade that is recorded. An academic deficiency will also be sent at the mid-term (4.5 weeks) for those with D's and F's or who show a marked lack of achievement. The Academy encourages parents to assist the teachers in requiring their Cadets to be responsible for grades. Parents may call the Academy to arrange conferences with the teachers or administration if the need arises.

Chamberlain-Hunt Academy believes that in nearly every case that a Cadet is performing poorly in multiple courses, there is a problem with the cadet's spirit that requires discipline. Therefore, Cadets who accumulate two or more academic deficiencies at the end of a grading period will be placed on Academic Profile. Once on the list, a Cadet will be sent immediately for discipline by the principal or commandant any time he fails to complete a homework assignment, comes to class unprepared, fails a test or other classwork, or is reprimanded for sleeping or being disruptive. The underlying premise of this policy is that if a Cadet refuses to work to an acceptable level and, as a result, is failing multiple subjects, that Cadet has a heart-problem that must be corrected before learning can take place. Cadets are put on Academic Profile in the cases of multiple deficiencies and/or teacher recommendation to the principal. A Cadet may be removed from Academic Profile by passing all of his courses during a grading term and receiving no deficiency reports.

Chamberlain-Hunt Academy requires all graduating seniors to participate in all class-related practices and ceremonies including (but not limited to) Senior Speeches, Baccalaureate, Commencement, et cetera. Failure to participate to standards set by the administration may result in failure to graduate. Additional requirements for 2006-07 graduates are

- *Successful completion of all course requirements*
- *Senior Speech* – Speeches must relate to an academic topic from a class taken at Chamberlain-Hunt. Each senior must have his topic approved and he must defend it before a three-judge committee comprised of faculty members. Seniors will present their speeches before an open audience of Cadets, parents, faculty and guests. Speeches must conform to the topic that is approved by the judging committee. The senior who the committee deems to have given the best speech will receive the *Gage Award*. The speech may be used as part of class credit for English IV or AP English.
- *Comprehensive Oral Examination* – A three-judge panel comprised of the two department heads and one additional faculty member selected by the Cadet conduct this exam. All questions are subjective and are drawn from the core knowledge and course objectives of all classes, grades 9-12, that the Cadet has taken at Chamberlain-Hunt. The committee will grade Comps on a pass/fail basis. In case of a failing grade, the committee will assign a series of written assignments that, if completed satisfactorily, can fulfill the comprehensive examination requirement. However, such written assignments will not replace Oral Comps nor will they be offered to any Cadet who manifests anything less than the highest level of interest and effort in passing the Oral Comp.
- *Competency exams* in Math (up to Algebra II), Reading Comprehension and Grammar.
- *Final Pass-in-Review and Graduation ceremonies* may be performed by active Cadets only. Cadets sitting out a length of time from Chamberlain-Hunt Academy for disciplinary or non-disciplinary reasons will not be allowed to participate in these required functions.